

OMHSAS-22-03 Attachment A:

Additional Information for Service Descriptions for Intensive Behavioral Health Service (IBHS) Agencies That Intend to Provide One-to-One Services in a Center

The below information should be included in the IBHS agency's service description if the IBHS agency wants to provide one-to-one individual services or Applied Behavior Analysis (ABA) services in a licensed IBHS location.

1. Location of Center
2. Describe the target population served. At a minimum include:
 - a. Age range of population to be served
 - b. Developmental needs of population to be served
 - c. Presenting issues, which may include specific diagnoses
 - d. Admission criteria, including the clinical rationale for providing center-based services
 - e. Description of how treatment needs will be met outside of the center
 - f. Exclusionary criteria
3. Describe the services that will be provided. At a minimum include:
 - a. The type of one-to-one services that will be provided (individual services, and/or ABA services)
 - b. Opportunities for interaction with peers
 - c. Types of interventions that will be used
 - d. How treatment goals and interventions will be generalized to the home and community
 - e. Description of a typical daily treatment session for a child, youth, or young adult, including
 - i. Hours the child, youth or young adult will be receiving services at the center
 - ii. Amount of time spent on each program, activity or intervention, including any group activities
 - iii. Time spent in non-treatment activities such as naps

Note: Please submit a sample schedule for each one-to-one program offered in the center (early childhood, school-age, etc.)



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4. Describe how families and caregivers will be involved with the services provided.
At a minimum include:
 - a. Family and caregiver involvement in the assessment process in the child's, youth's or young adult's natural environment
 - b. Family and caregiver training on individual treatment plan goals and interventions to be used in the home and community
 - c. Family and caregiver involvement with transition planning from provision of services in a center to the child's, youth's, or young adult's natural environment

5. Describe how a child's, youth's or young adult's progress will be monitored across settings and how it will be determined when the one-to-one center-based services should transition to services in the child's, youth's or young adult's home and community or to group services.